

THREAT ASSESSMENT INTERVENTION/MITIGATION MATRIX

LOW LEVEL THREAT	MEDIUM LEVEL THREAT	HIGH LEVEL THREAT
<p>Document the behavior</p> <p>NO pass list: Restrict Privileges</p> <p>Connect with one adult: Assign a teacher/staff to mentor</p> <p>Redefine behavior expectations</p> <ul style="list-style-type: none"> • Reteaching <ul style="list-style-type: none"> - Corrective Teaching - Preventive Teaching <p>Mitigate unresolved conflict</p> <p>Problem Solve Together</p> <p>Assess validity of grievance/complaint</p> <p>SAT Process: Success Plan (Student Assistance Team – Teachers, Counselor, Parent, Administrator etc.)</p> <p>Apology and/or restitution</p> <p>Contact Probation/Parole Officer or Caseworker</p> <p>Follow-up: Parent/Guardian progress updates</p>	<p>Document the behavior</p> <p>Means Restriction (to weapons)</p> <p>Psychological assessment (maybe)</p> <p>Protective Factors (minimize contact with target)</p> <p>Safe Separation</p> <p>NO pass list: Restrict Privileges</p> <p>Random search of person, locker and effects, writings (notebooks)</p> <p>Gatekeeper Program:</p> <ul style="list-style-type: none"> □ Connect with one adult: Assign a teacher/staff to mentor □ Daily to Weekly attitude checks: meet with counselor <p>Educate and Support parents</p> <p>Supervision before and after school</p> <p>Problem solve together</p> <p>Contact Probation/Parole Officer or Caseworker</p> <p>Follow-up: Parent/Guardian Progress Updates</p> <p>SAT Process: Success Plan (Student Assistance Team – teachers, counselor, parent/guardian, administrator)</p>	<p>Mental Health Evaluation</p> <p>Committal/Hospitalization Law Enforcement involvement</p> <p>Protective Factors (minimize contact with target(s))</p> <p>Safe Separation</p> <p>MEANS Reduction</p> <p>Daily search decreasing with time to random</p> <p>Gatekeeper Program:</p> <ul style="list-style-type: none"> □ Daily attitude check until risk diminishes □ Connect with one adult: Assign teacher/staff to mentor <p>Regular search of vehicle, locker, writings etc</p> <p>NO Pass List: Restrict Privileges</p> <p>Contact Probation/Parole Officer or Caseworker</p> <p>Do not allow unsupervised before/after school</p> <p>Educate and support parents:</p> <p>Follow-up: Parent/Guardian Progress Updates</p> <p>SAT Process for re-entry back to school – Success Plan (Student Assistance Team – teachers, counselor, parent/guardian, administrator)</p>